Краснодарский край

Муниципальное образование Гулькевичский район

Муниципальное бюджетное общеобразовательное учреждение

«Средняя общеобразовательная школа № 16»

Урок английского языка по теме «Sport in our life»

с использованием технологии коммуникативного обучения и

информационно-коммуникативных технологий

в 7 классе

Учитель английского языка МБОУ «СОШ № 16»

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**Конспект урока английского языка по теме «Sportinourlife» с использованием технологии коммуникативного обучения и информационно-коммуникативных технологий.**

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**Цель:**

**-**систематизация знаний по теме “Спорт”.

- развивать умения выразить собственные мысли разными способами: сообщением, убеждением.

- развивать умения и навыки диалогической и монологической речи.

- развитие у учащихся языковой догадки, памяти, внимания; развитие мышления, умения высказать своё мнение на английском языке.

**Тип урока:** закрепление изученного материала.

**Планируемые образовательные результаты:**

**Предметные** (объем освоения и уровень владения компетенциями): *знать*самостоятельно планировать и выполнять свои действия на знакомом учебном материале, выполнять действия в сотрудничестве с учителем по предложенному плану; самостоятельно выстраивать план действий по решению учебной задачи изученного вида; предмет изучения, лексический материал по теме;

*иметь представление* об элементах поиска и исследование необходимой информации для создания мини-проектов и их решения; *уметь* обсуждать проблемы здорового образа жизни, используя пройденный лексико-грамматический материал и высказываться на английском языке через речевые образцы, грамматические структуры и лексические единицы.

**Метапредметные** (компоненты культурно-компетентностного опыта/ приобретенная компетентность): способность чувствовать окружающий мир, задавать вопросы, отыскивать причины явлений, обозначать свое понимание или непонимание вопроса.

**Личностные**: осознание эстетической ценности английского языка на основе культуры иноязычного народа, базовых российских гражданских ценностей,осознание чувства доброты и любви к животным и окружающему миру.

**Применяемые технологии**: приёмы технологии сотрудничества

**Оборудование:** компьютер, проектор.

**Наглядно-демонстрационный материал:** презентация по теме урока, аудиозапись.

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| --- | --- |
| ***Этап урока*** | ***Деятельность учителя*** |
| **1.Организационный момент, мотивация к учебной деятельности** | ***Приветствие.***  ***Вступительное слово.***  Приветственное слово учителя:  T- Good day, boys and girls! I’m very glad to see you today at our lesson.  T- I hope you are well. Look out side. It’s warm and beautiful day today, isn’t it? Please sit down. So, let’s start.  Откройтететради, запишитечисло. |
| **2.Актуализация**  **знаний, вводная беседа.** | **T-** My friends! Today we have a lot of work to do. But first of all let’s watch the video and try to guess what we are going to talk about? |
| **3. Определение темы урока, постановка целей урока.**  **4. Целеполагание.** | **T-** Now I want you to say the topic of our lesson. Please, look at the board. Do you see the words? Can you read them? (слайд №1). Make up the sentence and it’ll be the topic of our lesson.  (Детичитаютсловасэкрана): is Sport fun =>Sport is fun. (слайд №2)  **T-** I wonder, what do you think we are going to do during our lesson? Please, your opinions. We’ll read, talk, listen to and write. . Of course, we do it every our lesson. |
| **5. Фонетическаязарядка.** | **II. Фонетическаязарядка.** (слайд №3)  T- First of all, I’d like you to revise some sounds and how we pronounce them. Be attentive, repeat after me.   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | [**æ**] | [**ei**] | [**u:**] | [**o:**] | [**p**] | [**b**] | | can | day | school | basketball | play | boy | | fan | play | football | volleyball | pen | ball | | man | volley  ball | Book | football | packet | football |   **T-** Well done. Thank you. |
| **6. Речеваязарядка.** | **T-**Now answer my questions:   1. Is there sport that you are good at? 2. What sports do you like doing or playing? 3. What sports are popular in your family? 4. What sports do you like watching? 5. Are there any sports you would like to try? 6. What is the most dangerous sport in your opinion? 7. Have you ever taken part any competitions? 8. What do you prefer: to watch sports competitions or to take part in them? 9. Do you want to be a sportsman?   The next task for you is, I want you to write the names of the sports ending  in ***“ball”***   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  | |  | |  |  |  |  | |  |  |  |  | |  |  |  |  | |  |  |  |  |  |  |   **ball** |
| **7. Практическая деятельность и первичное закрепление.**  **8. Практическая деятельность и закрепление с комментированием.**  **9. ФИЗ.МИНУТКА**  **10.Самостоятельная работа с самопроверкой.**  **Активизациянавыковчтения.**  **11. Выполнение упражнения в форме монологического высказывания.**  **12.Рефлексия деятельности.**  **13. Домашнее задание.** | **1. T-** Today we’ll speak a lot about sport. First of all, let’s remember what kind of sport they are.   1. **“Outdoor games”(**слайд №5) 2. **“Indoor games”(**слайд№6)   -Now, let’s remember where we can play.  **2. T-** Well done. It’s high time write a sinquein. (синквеиннаэкранеслайд №7)  1. What kind of sport is it?  2. Describe this kind of sport using two adjectives.  3. Where can you play?  4. Your personal attitude to this sport.  5. One noun to express your feelings to this animal.  **Example:**Football  widespread, cheerful  develops, makes you think, brings up  I like to play football.  excellent !  **List of the adjectives:** dangerous; thrilling; funny; kind; brave; big; full of fun; friendly; cruel; stupid; strong; independent; hard-working; angry; (описаниепокартинкам)  **T**-Now, dear boys and girls. Let’s do the breaking storm exercise. I have the **riddles** for you. Try to guess.  – a game played on a court with a large orange ball. There are five players on each team (basketball) – the sport of going on horseback (horseracing) – it is a way of traveling or going on foot (walking)  – the sport of fighting in gloves (boxing) – a game played on the field with a round ball. Two teams of 11 players kick it (football) – it is the cheapest but very healthy form of sports. It’s a slow run for exercise (jogging).  **T-**Now, I want you to make up your own riddles, I’ll give you two minutes. (сильные составляют свою загадку, а слабые получают задание).  **T-** Thetimeisup. Let’s listen to you. Thank you very much, well done.  **T-** Good! I think you are just a bit tired, let’s have a rest.  T- Let’s watch a video about the most extreme sports. Bungee jumping is jumping from a tall structure while connected to a large elastic cord. The tall structure is usually a fixed object, such as a building or bridge. Skydiving, also known as parachuting, is the activity of performing acrobatics during freefall. (слайд№8)  Snowboarding is an activity or sport of standing on a short wide board and moving very fast down a hill covered with snow.  Ice diving is an extreme sport in which you dive through a hole into a very cold sea that has ice on the top. White water rafting is a sport or activity of moving a rubber boat through water and round rocks in a river that is flowing very fast. Scuba-diving is a sport or activity of swimming underwater with a scuba.  Surfing is a sport or activity of standing on a long flat board and moving across waves in the sea  My name is Jane and I am not very fond of sports. I am a bit plump and it is difficult for me to run and jump. I do not like to compete, but I like to watch sports on TV. Best of all I like watching figure skating. I admire beautiful women and strong men, who can dance on the ice so well. I sometimes go skating myself.  I am Peter. Sport plays a great role in my life. I love every kind of sports – football, volleyball and basketball. I also play chess and once played in our school team against Kasparov. We all lost of course, but it was an unforgettable experience. I also love to play football. I go to our local football club every spare minute and my dream is to become a football player. I also watch football on TV a lot. I never miss a single match.  I am Ann. I am not crazy about sports, but I think it is very important to keep in good form and stay healthy. I want to become a model, so I take great care about my body. I go jogging every day and I attend fitness room three times a week. When I have the time I also attend classes of aerobics, but they are quite expensive, so I can not go as often as I want to. It is difficult to do all these things.  I am Ted. On one hand sport is my life. I play volleyball, that is the only thing I like to do and can do very well. I like this sport, because you have to be strong, fast and clever to play it. On the other hand a professional sportsman gets old too quickly. You can not play when you are old. In general sport costs professional sportsman too much.  **T- Your time is up. Be ready to answer some of my questions.**  1) What role does the sport play in our life?  2) What does the sport give for people?  3) Where can we do sports?  4) Should people go in for sport?  **T-** So, let’s go on to talk about sport. I think, you will agree with me, that we must do sports. Now my question is: Are you going in for sports? Can you tell us about it?  Express your opinion   |  |  | | --- | --- | | It’s not whether you win or lose that matters, it’s how you play the game” | «*Неважно выигрываешь ты или проигрываешь, важно, как ты играешь»* | | A merry heart is a good medicine” | *Лёгкоесердце – лучшеелекарство»* | | A sound mind is a sound body” | *В здоровом теле – здоровый дух»* | | Where there’s a will, there’s a way” | *«Где хотение – там и умение»* | | Who has never tasted bitter, knows not what is sweet” | *«Кто никогда не пробовал горького, не знает, что такое сладкое»* |   **T-** Well done, my dear friends! It’s high time for me to know what we have done today? What have you known today? Are you ready to do sports? Doyoulikeourlesson?  - Ребята, наш урок подходит к концу и нам пора покидать эту интересную тему. И я обещаю вам, что мы не раз еще сюда вернемся.  - Вам понравился наш урок?  - Что нового вы из него узнали, с чем познакомились?  - О чем мы говорили на сегодняшнем уроке?  - Вспомним цели нашего урока. Достигли ли мы их?  -Что особенно понравилось на уроке?  **T-** Now, write down your home task: At home you should write a personal letter about sport.  **(слайд 7)** |